

STAGE A EXETER, UK - ELEVES DE 2^{NDE}

BAREME POUR LA CAPSULE VIDEO A FAIRE EN ANGLAIS SELON VOTRE PROGRAMME : 6 à 8 minutes maximum avec des illustrations (titres, légendes, photos, carte géographique, organigramme etc.). Note sur 20.

A- CONTENT : / 10

JOB TRAINING	DISCOVERY OF THE PROFESSIONAL WORLD
1- <u>Introduction</u> : Introduce your trip to Exeter : dates, number of pupils, teachers' names, the 2 programmes, the one you have taken part in and why + your expectations	1- <u>Introduction</u> : Introduce your trip to Exeter : dates, number of pupils, teachers' names, the 2 programmes, the one you have taken part in and why + your expectations
2- <u>The company</u> : Introduce the company where you worked : name, exact location, number of employees, purpose, the different jobs / departments, your tutor's name	2- <u>Your timetable</u> : English classes and visits of companies
3- <u>Your job</u> : timetable, daily tasks, skills used, your assets (+) and flaws (-)	3- <u>The company</u> : Introduce the company you have preferred : name, exact location, number of employees, purpose, the different jobs / departments
4- <u>Link with your studies/future career</u> Is this training related to your dream job ? Justify your answer.	4- <u>Link with your studies/future career</u> Is this company related to your dream job ? Justify your answer.
5- <u>Host family and visits</u> : describe your host family and the sights you've seen (London, Exeter), activities you've done	5- <u>Host family and visits</u> : describe your host family and the sights you've seen (London, Exeter), activities you've done.
6- <u>Conclusion</u> : What has this training taught you ? How has it changed/ enriched you ? What are your hopes for the future in terms of studies and career now ? Would you recommend such a programme to others ?	6- <u>Conclusion</u> : What has this stay taught you ? How has it changed/ enriched you ? What are your hopes for the future in terms of studies and career now ? Would you recommend such a programme to others ?

- B- Video Format : / 2** - Duration : 6 to 8 minutes maximum
- Include titles, pictures, maps, drawings
 - Include jingles, light music (optional)
 - Use different camera shots

- C- Body Language : / 3** - Look at the viewer, **DON'T READ !**
- Use hand gestures
 - Stand up, **DON'T SIT !**
 - Be dynamic and enthusiastic, **SMILE !**
 - You must sound natural and spontaneous
 - Speak loud enough, not too fast, not too slow
 - Speak in an articulate way with a good accent

- D- Grammar and Vocabulary : / 5**
- Use appropriate vocabulary and idiomatic expressions
 - Show a good grasp of English grammar (tenses) and an accurate pronunciation (be careful with the ED !)